


Geography unit

Learning Goal: *Students will be able to utilize geographic tools/concepts.*

4	In <u>addition</u> to Level 3, the student goes beyond his/her learning by using in-depth inferences and applications in addition to what was taught in class such as making current day connections of the impact of geography on specific people groups and societies.
3  Mastery	Student can correctly demonstrate an understanding and complete analysis of: a. Major types of maps that are used in geography, major locations on a world map, tools that are used in the study of geography, and the 5 themes of geography and their impact on cultures.
2	The student can correctly identify key concepts and ideas which relate to the study of geography.
1	The student can correctly complete Level 2 <u>only with guidance</u> .
0	The student is <u>unable</u> to complete Level 2, <u>even with guidance</u> .

Key Vocabulary:

Maps: Political map, physical map, thematic map, 7 continents, 4 oceans, hemispheres, Prime Meridian, equator, latitude and longitude, compass rose;

Map tools: Compass rose, scale, key/legend;

5 themes of geography: Location, place, human-environment interaction, movement, region

Intro question: Why do you think that it might matter to understand geography? (include any key terms you are already aware of in your explanation below).

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Concepts	<u>Rate Yourself</u> Before Covering Topic	Details	<u>Rate Yourself</u> After Covering the Topic
Starting Knowledge – Geography	0 1 2 3 4	Prior Knowledge:	
Significant Events		Summarize each of the following items	
Basic locations on map: Continents, oceans	0 1 2 3 4		0 1 2 3 4
Latitude and longitude (equator, Prime meridian, hemispheres)	0 1 2 3 4		0 1 2 3 4
Types of maps (political, physical, and thematic)	0 1 2 3 4		0 1 2 3 4
Map tools (compass rose, scale, legend/key)	0 1 2 3 4		0 1 2 3 4
5 themes of geography	0 1 2 3 4		0 1 2 3 4
Ending Knowledge			0 1 2 3 4

Final question: Why does geography matter? (include key terms from unit in your explanation below).